

INNOVATING DIGITAL EDUCATION: a microlearning approach for teaching librarians

Teaching librarians play a crucial role in advancing digital literacy. This poster showcases a microlearning course from the National Library of the Czech Republic, designed to arm them with vital digital skills.

WHY MICROLEARNING?

Quickly equips teaching librarians with essential digital tools and skills, boosting their educational impact.

PILOT COURSE STRUCTURE:

Structured into four targeted chapters, our microlearning course sharpens practical digital tool skills for educational enhancement:

1. **AI FOR EVERYDAY USE:** Master basic AI concepts to simplify daily tasks.
2. **ENGAGING STUDENTS IN LESSONS:** Learn techniques and tools to boost student engagement.
3. **DIGITAL BULLETIN BOARDS:** Explore digital platforms for effective information sharing.
4. **NOTEBOOKS AND COLLABORATION:** Discover tools that enhance teamwork and note-taking.

EXAMPLE



RESULTS

Tested with National Library librarians, the pilot course boosted digital literacy and teaching quality.

IMPLICATIONS

A leap in librarian education, this flexible course adapts to individual speeds and integrates new digital tools.

CONCLUSION

Effective in enhancing librarians' digital skills, the course will evolve to keep pace with sector needs.

MICHAELA MRÁZOVÁ

Department of Information and Communication Technologies,
Faculty of Education, University of Ostrava, Czech Republic /
Librarianship Institute, National Library of the Czech Republic,
Prague

E-mail: michaela.mrazova.s01@osu.cz